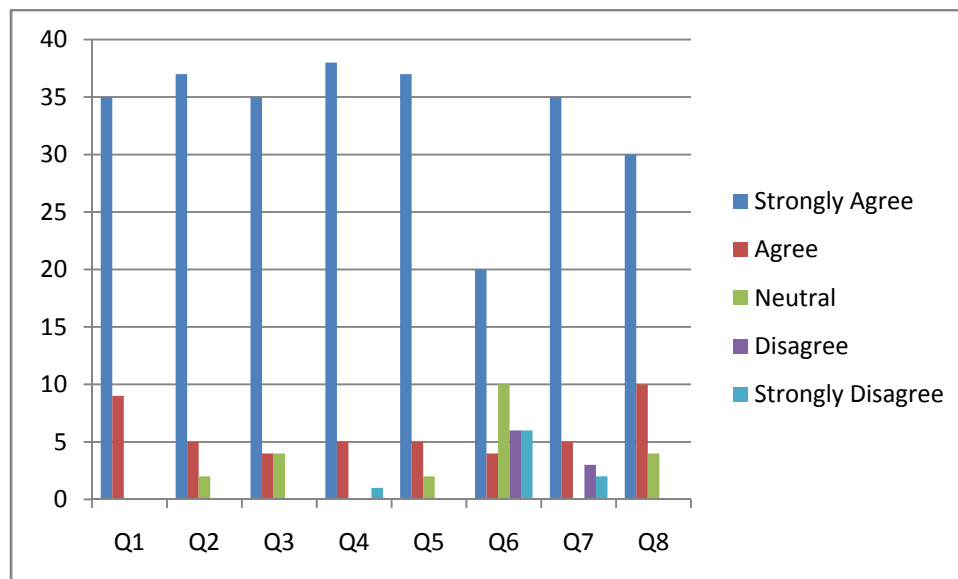


Barbara VanHooser
Evaluations by Students
2005



Graph 1

Questions

- Q1: This session gave me valuable information to better function in the library
- Q2: The presentation has given me adequate understanding of and skill in using the online catalog
- Q3: The presentation has given me adequate understanding of and skill in using the online databases
- Q4: The handouts and/or Internet-based information were useful
- Q5: The information was appropriate for the course contents
- Q6: Too much information was given at the library presentation
- Q7: The material was presented at an appropriate pace
- Q8: The instructor had effective communication and presentation skills
- Q9: Would you change the session in any way?*

*Responses to Question 9: Thirty-six (36) students responded 'No' to this question, reporting that they would not change anything in the presentation. Eight (8) students responded 'Yes' and some of their comments are listed below in the comments section. There were some respondents who answered 'Yes' but did not provide feedback on how they would change the presentation.

Comments:

- Ms. VanHooser was very informative and she communicated well with the students. Her voice tone and politeness was very appropriate. She was an excellent presenter and it was a job well done
- I really enjoyed the librarian. She [was] very good during her presentation. I believe that it will be very productive in the library
- I wish that the presentation was a little bit more lively although it was very informative. Some of my classmates couldn't stay awake
- Ms. VanHooser did an excellent job on the presentation. I really enjoyed it
- It was nice
- She [gave] a very good explanation and is a very good orientation instructor
- [the library] orientation was very informative and provided a base for library research
- It was a great source of information and I've learned a lot that TSU has – good librarians and they give good information on how to get books as well as articles. [They are] available to me all the time

Summary:

These comments were taken from undergraduates students enrolled in English 1010 and 1020 classes. All comments were positive.